

Kindergarten Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Knowledge)	K.LVS.1.1 Students can follow simple two-step oral directions.
(Application)	K.LVS.1.2 Students can follow rules of conversation in group situations.
(Application)	K.LVS.1.3 Students can identify different facial expressions, body language, and signals.
(Application)	K.LVS.1.4 Students can use patterns and picture organizers to remember everyday information.
(Comprehension)	K.LVS.1.5 Students can speak in complete sentences to tell about people, places, or things.
(Application)	K.LVS.1.6 Students can contribute to group discussions on a topic.
(Application)	K.LVS.1.7 Students can tell about an experience or story in sequence with or without visual aids.
(Knowledge)	K.LVS.1.8 Students can recite short poems, rhymes, songs, and stories with repeated patterns.
(Knowledge)	K.LVS.1.9 Students can identify personal and emergency information.

Kindergarten Listening, Viewing, and Speaking Performance Descriptors

Advanced	Kindergarten students performing at the advanced level: <ul style="list-style-type: none"> • follow three-step directions; • listen for a purpose; • respond appropriately to different facial expressions, body language, and signals; • express their opinion in complete sentences; • formulate questions and express ideas on a topic; • tell a story in sequence with details; • identify extended personal and emergency information.
Proficient	Kindergarten students performing at the proficient level: <ul style="list-style-type: none"> • follow simple two-step oral direction; • follow rules of conversation in group situations; • identify different facial expressions, body language, and signals; • use patterns and picture organizers to remember everyday information; • speak in complete sentences to tell about people, places, or things; • contribute to a group discussion on a topic; • tell about an experience or story in sequence with or without visual aids; • recite short poems, rhymes, songs, and stories with repeated patterns; • identify personal and emergency information.
Basic	Kindergarten students performing at the basic level: <ul style="list-style-type: none"> • follow a one-step direction; • raise their hand and wait to be called upon; • name different facial expressions, body language and signals; • locate information in patterns and picture organizers; • use words or phrases to describe people, places, or things; • listen to a group discussion and answer specific questions; • tell an experience or story with teacher prompts; • recite phrases or parts of poems, rhymes, songs, and stories; • identify personal information.

First Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Application)	1.LVS.1.1 Students can repeat and follow three-step oral directions.
(Application)	1.LVS.1.2 Students can follow rules of conversation in a group situation.
(Application)	1.LVS.1.3 Students can utilize visual organizers which include words for listening and viewing.
(Comprehension)	1.LVS.1.4 Students can tell stories in sequence with details.
(Synthesis)	1.LVS.1.5 Students can express ideas in complete sentences using correct grammar.
(Comprehension)	1.LVS.1.6 Students can answer questions related to the topic.
(Knowledge)	1.LVS.1.7 Students can tell extended personal information.

**First Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	First grade students performing at the advanced level: <ul style="list-style-type: none">• follow the rules of conversation and ask appropriate questions;• tell stories using details, voice, and word choice;• express ideas in complete and detailed sentences using correct grammar;• ask and answer questions related to the topic;• utilize extended personal information in different contexts.
Proficient	First grade students performing at the proficient level: <ul style="list-style-type: none">• repeat and follow three-step oral directions;• follow the rules of conversation in a group situation;• utilize visual organizers which include words for listening and viewing;• tell stories in sequence with details;• express ideas in complete sentences using correct grammar;• answer questions related to the topic;• tell extended personal information.
Basic	First grade students performing at the basic level: <ul style="list-style-type: none">• repeat and follow two-step oral directions;• follow the rules of conversation when speaking to one person;• use patterns and visual organizers to recall everyday information;• tell stories in sequence;• express ideas in complete sentences;• contribute to group discussions;• tell first and last name, phone number, emergency contact name and 911.

Second Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Application)	2.LVS.1.1 Students can repeat and follow four-step oral directions.
(Application)	2.LVS.1.2 Students can follow rules of conversation and respond appropriately.
(Analysis)	2.LVS.1.3 Students can utilize graphic organizers to organize information gained through listening or viewing.
(Synthesis)	2.LVS.1.4 Students can deliver information on topics using facts and details.
(Application)	2.LVS.1.5 Students can express ideas using content area vocabulary.
(Analysis)	2.LVS.1.6 Students can ask and respond to questions related to the topic.

**Second Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Second grade students performing at the advanced level: <ul style="list-style-type: none">• repeat and follow complex four-step oral directions;• state, follow, and respond to the rules of conversation without reminders;• create and use their own graphic organizer to organize information through listening or viewing;• extend ideas using content area vocabulary;
Proficient	Second grade students performing at the proficient level: <ul style="list-style-type: none">• repeat and follow simple four-step oral directions;• follow the rules of conversation and respond appropriately;• utilize graphic organizers to organize information gained through listening or viewing;• deliver information on topics using facts and details;• express ideas using content area vocabulary;• ask and respond to questions related to the topic.
Basic	Second grade students performing at the basic level: <ul style="list-style-type: none">• repeat and follow simple three-step oral directions;• follow the rules of conversation;• use graphic organizers with teacher/peer assistance;• discuss topics using facts and details when prompted;• use content area vocabulary when prompted;• ask and respond to questions related to the topic when prompted.

Listening, Viewing, & Speaking

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Kindergarten	1st Grade	2nd Grade
K.LVS.1.1 (Knowledge) Students can follow simple two-step oral directions.	1.LVS.1.1 (Application) Students can repeat and follow three-step oral directions.	2.LVS.1.1 (Application) Students can repeat and follow simple four-step oral directions.
K.LVS.1.2 (Application) Students can follow rules of conversation in group situations.	1.LVS.1.2 (Application) Students can follow the rules of conversation in a group situation.	2.LVS.1.2 (Application) Students can follow the rules of conversation and respond appropriately.
K.LVS.1.3 (Application) Students can identify different facial expressions, body language, and signals.	1.LVS.1.3 (Application) Students can utilize visual organizers which include words for listening and viewing.	2.LVS.1.3 (Analysis) Students can utilize graphic organizers to organize information gained through listening or viewing.
K.LVS.1.4 (Application) Students can use patterns and picture organizers to remember everyday information.	1.LVS.1.4 (Comprehension) Students can tell stories in sequence with details.	2.LVS.1.4 (Synthesis) Students can deliver information on topics using facts and details.
K.LVS.1.5 (Comprehension) Students can speak in complete sentences to tell about people, places, or things.	1.LVS.1.5 (Synthesis) Students can express ideas in complete sentences using correct grammar.	2.LVS.1.5 (Application) Students can express ideas using content area vocabulary.
K.LVS.1.6 (Application) Students can contribute to group discussions on a topic.	1.LVS.1.6 (Comprehension) Students can answer questions related to the topic.	2.LVS.1.6 (Analysis) Students can ask and respond to questions related to the topic.
K.LVS.1.7 (Application) Students can tell about an experience or story in sequence with or without visual aids.	1.LVS.1.7 (Knowledge) Students can tell extended personal information.	
K.LVS.1.8 (Knowledge) Students can recite short poems, rhymes, songs and stories with repeated patterns.		
K.LVS.1.9 (Knowledge) Students can identify personal and emergency information.		